



Distance Learning Expectations

The typical distance lesson will be a 45-minute lesson (on average) which includes direct instruction, class assignments, and assessment. Lessons may be paper-based, digital, or a blended lesson and may deviate slightly from the outline below based on instructional needs.

| DISTANCE LEARNING INSTRUCTIONAL GUIDELINES | | | |
|---|---|---|---|
| | Instruction/Input (10 minutes) | Classwork/Feedback (30 minutes) | Exit Ticket (5 minutes) |
| PK-2 | Activity packets Digital learning on Symbaloo Activities posted in Google Classroom Discovery Education Digital textbook resources (Pearson SuccessNet and McGraw-Hill Wonders) | | |
| 3-5 | Videos Flipcharts/Slideshows Zoom (live/recorded) Screencastify Discovery Education Digital textbook resources (Pearson SuccessNet, McGraw-Hill Wonders) | Collaborative group work in Google Docs/Slides Video activities such as EdPuzzle or Discovery Education Formal assessments using Socrative | Post to forum Exit ticket (Socrative, Classroom, Google Forms) |
| 6-8 | Videos Flipcharts/Slideshows Zoom (live/recorded) Screencastify Discovery Education Digital textbook resources (Pearson SuccessNet) | Collaborative group work in Google Docs/Slides Video activities such as EdPuzzle or Discovery Education Video responses in Flipgrid Formal assessments using Socrative | Post to forum Exit ticket (Socrative, Classroom, Google Forms) |

*Faculty may use tools that are not included in the table above. This list is simply an example of resources that are already being utilized in the classroom at StMS.



CURRICULUM EXPECTATIONS

Pre-K- Grade 8 Homeroom Teachers

- Morning Prayer, Pledge, and/or Announcements via Google Classroom
- [Positivity Project](#) each week

Pre-K through Kindergarten

- Pre-K will utilize learning packets containing all core subject areas and Bible lessons.
- Specialists (MIT, P.E., Art, Music, and Spanish) will post in Google Classroom, e-mail, and/or coordinate with homeroom teachers to distribute weekly activities to their students.

Grades 1-3

- Faculty in Grade 1 through Grade 3 will utilize Google Classroom daily to provide core curriculum (ELA, Math, Social Studies, Science, and Religion).
- Specialists (MIT, P.E., Art, Music, and Spanish) will post in Google Classroom, e-mail, and/or coordinate with homeroom teachers to distribute weekly activities to their students.
- Activities, projects and lessons may be paper-based, digital, or a blended lesson.
- Students are expected to spend 3 ½-4 hours per day on academic work.

Grades 4-5

- Activities, projects and lessons may be paper-based, digital, or a blended lesson.
- Students in Grades 4 and 5 will utilize school-issued Chromebooks for digital content when required.
- Faculty in Grades 4 and 5 will utilize Google Classroom daily to provide core curriculum (ELA, Math, Social Studies, Science, and Religion).
- Specialists (MIT, P.E., Art, Music, and Spanish) will post lessons and communicate with families in Google Classroom or e-mail, and/or coordinate with homeroom teachers to distribute weekly activities to their students.
- Faculty will post assignments by 11:59 p.m. for the following day's lessons.
- Students are expected to spend 3 ½-4 hours per day on academic work.



Grade 6-Grade 8

- Activities, projects and lessons may be paper-based, digital, or a blended lesson.
- Students in Grades 6-8 will utilize school-issued Chromebooks for digital content when required.
- Faculty in core content and specialist areas in Grades 6-8 will utilize Google Classroom daily to provide core curriculum.
- Faculty will post assignments by 11:59 p.m. for the following day’s lessons.
- Students are expected to spend 3 ½-4 hours per day on academic work.
- Faculty will be available online during regularly scheduled “office hours” for consulting with students regarding content, assignments, or other class-related concerns. Directions for reaching faculty during their scheduled office hours will be posted in each subject’s Google Classroom.

Approximate Guidelines for Middle School Instructional Week

Students are not expected to complete lessons in any particular order or at any specific time, but teacher office hours will take place between 9:00 a.m. and 12:40 p.m. Instructional minutes may vary slightly from day to day based on the type of assignments students are expected to complete.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|-----------------------------|-----------------------------|-----------------------------|-------------------------|
| ELA (45 Minutes) | ELA (45 Minutes) | ELA (45 Minutes) | ELA (45 Minutes) | ELA (45 Minutes) |
| Math (45 minutes) | Math (45 minutes) | Math (45 minutes) | Math (45 minutes) | Math (45 minutes) |
| Spanish (45 minutes) | Religion (45 minutes) | Spanish (45 minutes) | Religion (45 minutes) | Spanish (45 minutes) |
| Social Studies (45 minutes) | Social Studies (45 minutes) | Social Studies (45 minutes) | Social Studies (45 minutes) | Specialist (30 minutes) |
| Science (30 minutes) | Science (30 minutes) | Science (30 minutes) | Science (30 minutes) | Science (45 minutes) |
| Specialist Lesson (P.E., Music, Art): Posted on Monday with a due date on Friday | | | | |



Assessments

Students may be expected to complete tests and/or quizzes at home. These assessments may be on paper or online. Teachers will share more details about these assessments as they are assigned.

Office Hours

Faculty in PreK- Grade 5 will be in contact with students and families regularly via email, RenWeb (*under homework tab*), and Google Classroom.

Faculty in Grades 6-8 will hold regular office hours for each grade level to consult with students regarding content, assignments, or other class-related concerns. Directions for reaching faculty during their scheduled office hours will be posted in each subject's Google Classroom. Teachers may use tools such as Zoom, the comments feature of Google Classroom, or Google Forms to converse with students.

Additional Information

Any updates or additional information regarding distance learning will be shared with parents in a timely manner by classroom teachers and/or administration. For questions about a specific content area, please email your child's teacher.